| **Student Name:** Connor Chung |
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| **Motion:** THW limit sharing culture on social media. (E.g., sharing personal struggles, family issues, etc.) |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | 4 | **5** |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**   * Interesting hook! Try to name the person next time. * Try to keep your speech efficient; speed up your speaking style over so slightly and make sure to be done with hook, signposting, set up, and any other details in the beginning by around 1:30! * Try not to lose your composure and laugh during the speech; what you were talking about had quite a bit of depth - but the depth was removed by the giggling! * Good set-up! Just try to make sure you are faster next time. * Try to make sure to first give me a little context first before you dive into the argument about community support; why don’t people like LGBTQIA+ members have the chance to share their personalities and thoughts offline? * Remember that there is a potential for people to have connections in real life too; try to make sure that you are comparing this connection with the connection you get online! Try to tell me why this maybe is not preferable. * Interesting angle about this sparking social movements; but I wasn't too sure of the link. Try to make sure that you focus on this more! * Don’t end so abruptly next time!   Speaking time: 05:00.21, good work! |
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